American University of Central Asia

Annual Narrative Report

August 1, 2024 – July 31, 2025

Grant's overview

The Worldwide Education Fund of the Dallas Foundation provides the American University of Central Asia (AUCA) with grant funds for financial support to 26 promising and talented Tajik students who would not have had the opportunity to access high-quality university education under their current financial conditions. AUCA will ensure the students' inclusive and dynamic educational environment, self-development and capacity-building opportunities, and knowledge necessary for future success.

Progress to date

Thanks to the generous support of the Donor, 25 students have successfully completed the 2024-25 AY, and one student was dismissed at the end of the Fall semester due to health problems. The students have demonstrated excellent academic performance. The average cumulative GPA is 3.15. The highest results belong to Manizha Niyatbekova and Zaynab Nazirova.

Students' GPA:

#	Name	ID	Program	Year of enrollment	Fall 2024	Spring 2025	Cumulative GPA
1	Niyatbekova Manizha	12190	ECO	2023	3.6	3.6	3.71
2	Azimshoev Ofarid	12208	ICP	2023	3.5	3.7	3.66
3	Mavlonazarova Rumiya	12210	ICP	2023	3.7	3.8	3.65
4	Rashidbekova Violetta	12603	BA	2023	2.2	3.5	2.97
5	Arabshoev Mashhur	12562	LAS SE	2023	3.9	3.6	3.33
6	Sherbekov Anis	11684	LAS SE	2023	3.4	3.3	3.34
7	Amirshoeva Firuza	12329	PSY	2023	2.9	2.7	2.99
8	Qadamaliev Sino	12325	LAS SE	2023	3.6	3.7	3.34
9	Nazirova Zaynab	12237	SOC	2023	3.9	3.8	3.84
10	Gharibmamadova Amina	12494	ECO	2023	3.8	3.5	3.60
11	Gulobov Ruslan	12313	ICP	2023	2.5	3.4	2.96
12	Khudobakhshova Mutriba	11727	PSY	2023	2.3	3.1	2.50
13	Kurbonbekova Savrigul	13212	ECO	2024	1.9	3.5	2.75
14	Qurbonbekova Dilnoza*	13188	IBL	2024	Dismissed	Dismissed	Dismissed
15	Orumbekova Soleha	13152	TCMA	2024	2.3	3.6	2.97
16	Shakardodova Qobilamo	13107	ESCS	2024	3.7	3.6	3.68
17	Davlatbekova Nekbakhsulton	13262	BA	2024	2.1	2.2	2.18
18	Qubodbekova Shakhina	13265	IBL	2024	1.9	3.0	2.44
19	Alishoeva Gharibsulton	13159	ICP	2024	3.2	3.5	3.32
20	Doronshoeva Safina	13281	IBL	2024	3.0	2.5	2.7
21	Nazirov Alisho	13396	Preparatory program	2024	Preparatory program	Preparatory program	Preparatory program
22	Mamadbekova Safarkhotun	13213	ECO	2024	2.5	2.7	2.61
23	Noyobshoeva Adolat	13104	ESCS	2024	3.3	4.0	3.64
24	Bozmamadova Barfiya	11003	ICP	2023	3.3	2.9	3.35

25	Sulaymonshozoda Mustansir	12295	ECO	2023	3.5	3.8	3.21
26	Sangmamadova Zamira	12213	ICP	2023	3.1	3.5	2.96

* Qurbonbekova Dilnoza was dismissed due to health problems on December 13, 2024.

Mustansir Sulaimonshozda reflects on the 2024–2025 academic year at the American University of Central Asia (AUCA) as a period of steady academic achievement and meaningful personal growth. Throughout the year, he remained committed to his studies, successfully completing all of his courses and further developing the academic skills built in previous years. His academic progress was complemented by active participation in conferences and small academic events, which not only enriched his knowledge but also provided opportunities to engage with peers and professionals in his field. This year, extracurricular involvement played a significant role in Sulaimonshozda's development. He was proud to become a member of the C5+ Youth Council, where he collaborated with other students to implement social projects aimed at addressing regional challenges in Central Asia. Through this role, he contributed to the execution of various initiatives supported by social grants, gaining practical experience in leadership, project planning, and regional cooperation. In addition to his work with the Youth Council, he was selected to participate in Launch Yourself, a program that introduces students to the fundamentals of social entrepreneurship. Through this experience, he learned how to conceptualize and develop social enterprise projects, gaining insight into sustainable development models and innovative approaches to social impact. This initiative helped him grow his problem-solving abilities and inspired him to pursue his own project ideas in the future. Sulaimonshozda also participated in several small conferences and joined student clubs that further enriched his university experience. With no major health challenges throughout the year, he was able to fully dedicate himself to his academic and extracurricular commitments. Looking ahead, he plans to continue building on this momentum. He aims to remain active in academic and social initiatives, seek internship opportunities related to economics and

Mustansir Sulaimonshozda, Leadership Academy, November 23rd. 2024

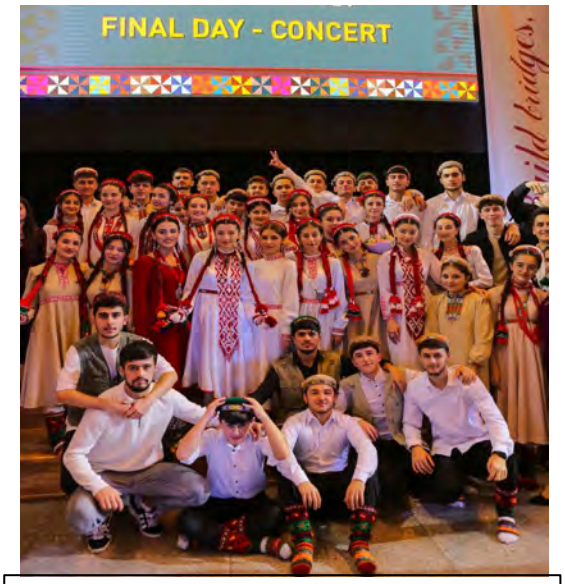
leadership, and further expand his engagement in AUCA clubs. With each opportunity, he hopes to strengthen his personal and professional foundation. In conclusion, Sulaimonshozda expresses deep gratitude for the opportunities and experiences that AUCA has offered throughout the academic year. As he looks to the future, he feels confident that the knowledge and skills he has acquired will support his goals and empower him to make a meaningful contribution to his community.

Mustansir Sulaimonshozda, Leadership Academy, November 23rd, 2024

Anis Sherbekov spent this academic year actively pursuing academic excellence and international opportunities, while demonstrating resilience in the face of financial and time-management challenges. As a student specializing in Social Entrepreneurship and Design Thinking, he successfully completed several key courses, including Social Entrepreneurship, Introduction to Marketing, 21st Century Challenges, and Introduction to Finance. In addition to fulfilling the requirements for his major, he also made a strategic decision to pursue a minor by enrolling in courses offered by the Business Administration department, broadening his understanding of business and management principles. Beyond the classroom, Anis actively engaged in extracurricular activities that enriched his student experience. He joined the AUCA Reading Club, where he participated in thought-provoking discussions on classical literature with

Anis Sherbekov, AUCA Football tournament, April 20th, 2025

fellow students. He also contributed to multicultural week, helping organize events that celebrated cultural inclusion and diversity on campus. Additionally, he participated in a university-organized football tournament, which offered a fun and energizing way to connect with peers and stay active. This year, Anis also took initiative in pursuing international experiences that align with his academic and personal development goals. He was selected for the prestigious Global Management Program 2025 in Tokyo, Japan, which will take place from July 27 to August 1. He was also chosen for a student exchange semester at the Poznan University of Economics and Business in Poland, marking an exciting step in his global academic journey. Alongside these opportunities, he applied for other international programs, including the Global Encounters Internship and the Future Leaders Assembly 2025 in Bali, Indonesia. Despite these achievements, the academic year was not without its challenges. Anis faced financial pressures, as he was responsible for covering a portion of his tuition fees, as well as all of his living expenses—including rent, utilities, transportation, and daily costs. Without a stipend, he relied on a part-time job to support himself. Balancing work with academic demands required careful time management and significant personal discipline. While it was often difficult, he remained committed to his studies and long-term goals. Looking ahead, Anis plans to prepare for his upcoming trip to Japan and to complete the necessary documentation and academic arrangements for his exchange semester in Poland. He also intends to apply for additional internships that reflect his interests in entrepreneurship and innovation, aiming to gain further experience and build a strong foundation for his future career. The 2024–2025 academic year was a period of perseverance, ambition, and meaningful achievement for Anis Sherbekov. He moves forward with a clear sense of direction, equipped with the knowledge, skills, and resilience to pursue his goals on both local and global stages.

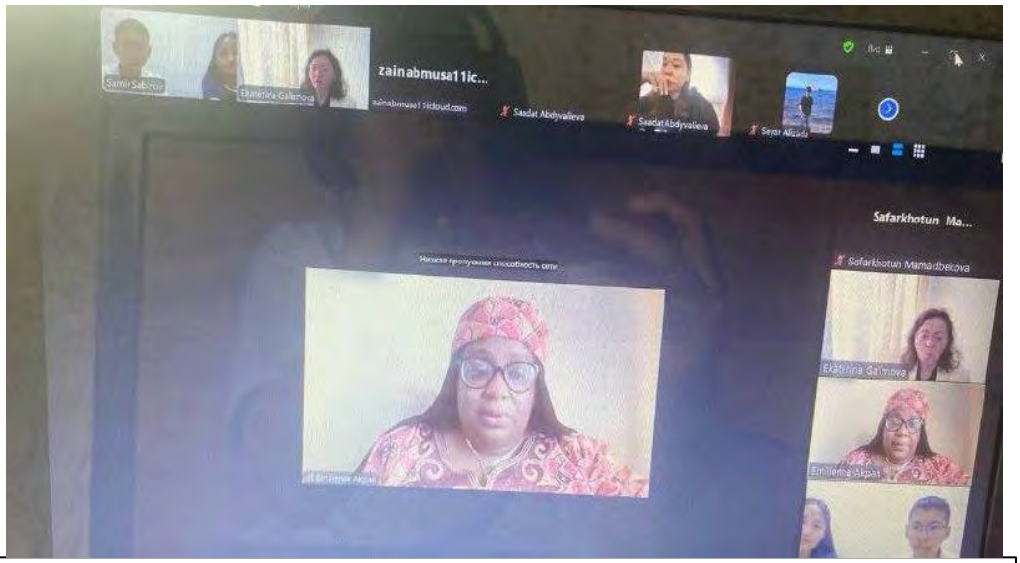


Anis Sherbekov, AUCA Multicultural Week, February 4th, 2025

Safarkhotun Mamadbekova began her academic journey at AUCA as a freshman during the 2024–2025 academic year. From the start, she made an effort to engage with the university community and participate in events that broadened her social and intellectual experience outside the classroom. Her introduction to AUCA began with Orientation Week on August 15, 2024, where she actively participated in sessions designed to help new students acclimate to campus life, meet peers, and begin forming a sense of belonging within the AUCA community. This experience set the tone for a year

of involvement and curiosity. During the spring semester, Safarkhotun joined the Board Games Club, attending gatherings such as the one held on March 6, 2025. These meetups not only offered opportunities for social interaction but also helped develop strategic thinking, teamwork, and creativity through friendly competition and game-based learning. On April 23, 2025, she participated in the 12th Annual Discussion between AUCA and Nigerian students, an event that fostered cross-cultural dialogue and understanding. Engaging in this discussion allowed her to learn from diverse perspectives and build intercultural communication skills early in her academic career. She also took part in the Career Fair, which gave her exposure to future professional opportunities and the chance to interact with employers and organizations from various sectors. This event encouraged her to begin thinking proactively about career development and planning for the future. As a freshman, Safarkhotun embraced the extracurricular dimension of student life at AUCA, setting a strong foundation for future academic and professional growth. Her participation in both social and intercultural events reflect a willingness to explore, connect, and learn beyond the classroom.

Safarkhotun Mamadbekova, Orientation week at AUCA, August 15th, 2024



Safarkhotun Mamadbekova, 12 Annual Discussion with Nigeria Students, April 23rd, 2025

Throughout the 2024–2025 academic year, **Ruslan Gulobov** demonstrated resilience and steady progress in both his academic and extracurricular pursuits. His academic performance improved over the course of the year, with a GPA of 2.96 in the fall semester

and a higher GPA of 3.4 in the spring. This upward trajectory reflected his growing familiarity with the academic environment and increasing commitment to his studies. Outside the classroom, Ruslan remained actively involved in student life. He participated in a university-wide football tournament as well as a separate competition organized among Tajik students, where he had the opportunity to build camaraderie and showcase his athletic skills. In addition to football, he was also a member of the Boxing Club, which contributed to his physical discipline and personal development. As part of multicultural week, he took part in cultural events that celebrated AUCA's international community, further strengthening his sense of belonging. Despite facing health challenges during the year, which at times affected his focus and performance, Ruslan remained committed to his academic responsibilities and continued to engage meaningfully with university life. His perseverance through these difficulties reflected his dedication and determination to succeed. Looking ahead, Ruslan plans to initiate a research project, either independently or in collaboration with a faculty member, which he hopes will contribute to his senior thesis or future academic goals. He also aims to take on a more active role in student clubs, aspiring to assume leadership responsibilities that will help him strengthen his communication and teamwork abilities. Through continued academic focus and deeper involvement in the university community, Ruslan is determined to make the most of the opportunities that lie ahead.

Rumiya Mavlonazarova demonstrated consistent academic engagement, active participation in extracurricular activities, and a strong commitment to personal and professional development. As a student in the ICP department, she successfully navigated the demands of coursework, internships, volunteering, and part-time work, while also managing various personal challenges. In the fall semester, Rumiya completed five courses: First-Year Seminar, Philosophy, Foundations of Policy Analysis, Introduction to Political Theory, and Introduction to International Relations. She maintained a strong academic performance with a GPA of 3.7 and actively contributed to classroom discussions. She regularly attended ambassador talks organized by the ICP department, which enhanced her understanding of global and regional political issues. In the spring semester, she enrolled in a diverse set of courses, including Geography of Kyrgyzstan, Mathematics for Life, Introduction to

Rumiya Mavlonazarova, "Ambassador Talks: Education in France" AUCA, October 2025

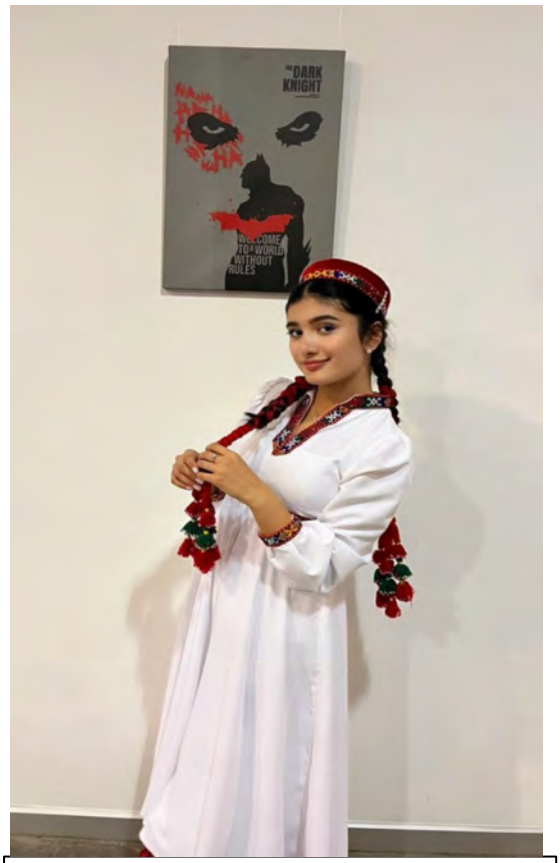
Rumiya Mavlonazarova, “Open House”
AUCA, February 2025

Political Economy, Central Asian Politics, Pre-Islamic Religions of Central Asia, Kyrgyz Language and Literature for Foreign Students, a Bodybuilding course, and an academic internship. She improved her academic standing, raising her GPA to 3.8. Her engagement with ambassador talks during this semester also allowed her to apply theoretical knowledge to real-world contexts. As an intern at the ICP department, Rumiya contributed to the accreditation process by assisting her advisor with research and information gathering related to library and academic resources. She also represented her department at AUCA’s Open House Day, where she interacted with prospective students and their families, provided translation support, and helped distribute departmental materials. This experience significantly enhanced her communication and organizational skills. Beyond academics, Rumiya was an active participant in university life. She joined the United Kingdom Delegation team for multicultural week, which allowed her to explore cultural traditions, build new friendships, and strengthen intercultural competence. She also attended a book presentation by Jonldon Kutmanaliev, gaining insights into intercommunal violence and ethnic dynamics in Central Asia—topics closely aligned with her academic interests. In addition to her university activities, Rumiya worked as a part-time English language tutor, teaching both children and adults online, including Kyrgyz citizens currently living in the United States. This role helped her build confidence in teaching and time management while supporting her financially. Rumiya also volunteered in the "Basketball for All" project initiated by a senior AUCA student. This initiative focused on inclusive physical activity for children with autism. Although her participation was brief due to summer travel plans, the experience left a lasting impression and deepened her understanding of empathy and inclusive education. Throughout the year, Rumiya faced financial challenges and worked during school breaks to support herself through online tutoring. Balancing academic responsibilities with work and personal well-being—particularly maintaining her physical and mental health—remained an ongoing effort. For summer 2025, Rumiya plans to return to Tajikistan to

continue tutoring and is actively applying to internship programs aligned with her major in international and comparative politics. She also intends to search for scholarships to support her future studies. Her goals for the upcoming academic year include further improving her academic portfolio, raising her GPA, and pursuing internships that align with her career aspirations in political research and policy development.

Rumiya Mavlonazarova, Multicultural Week, United Kingdom Delegation, AUCA Forum, February 2025

Shakhina Qubodbekova, a first-year student from Tajikistan, began her academic journey at the American University of Central Asia in 2024 with great enthusiasm and gratitude. Attending AUCA had long been a dream for her, and over the past year, she dedicated herself fully to both her academic responsibilities and extracurricular involvement. Upon arriving at AUCA, Shakhina actively engaged in student life by joining various clubs during the AUCA Club Fair. She became a member of the Volleyball Club, and her team proudly secured third place in one of the university tournaments. Additionally, she participated in the Pilates Club, which she greatly valued for its focus on health, self-discipline, and stress relief. One of the most transformative experiences for her was becoming a member of AIESEC. The application process included a presentation, a business simulation, and an interview. After being selected, Shakhina received extensive training and participated in creative exercises and team projects. Through AIESEC, she developed leadership and collaboration skills, and the experience contributed meaningfully to her personal and professional growth.



Shakhina Qubodbekova, AUCA Multicultural Week, February 4th, 2025

Academically, Shakhina remained highly committed to her coursework and took part in several conferences that deepened her understanding of her field. These conferences featured guest speakers including international academics, AUCA faculty, and successful alumni. Their insights motivated her to strive for excellence in her own studies. Shakhina also represented the "Roof of the World" delegation during multicultural week. Although the planned performance was ultimately canceled due to a cultural misunderstanding, she found the preparation process rewarding. Collaborating with peers to celebrate and share her culture was an enriching and unifying experience. Beyond campus activities, she participated in university-organized excursions, including a memorable trip to Tashtar-Ata. The hike and shared moments with fellow students left a lasting impression, reinforcing her sense of belonging and community. Looking back on the 2024–2025 academic year, Shakhina feels a deep sense of gratitude and pride. AUCA has provided her with unique opportunities for learning, connection, and personal development. She remains committed to contributing to the university community and continuing her growth as a student. However, Shakhina is also facing significant financial difficulties that may affect her ability to continue her education. She respectfully appeals for continued scholarship support, expressing her hope that her dedication, academic performance, and active involvement at AUCA will speak to her potential and commitment. She remains sincerely thankful for the opportunities she has received and hopeful for the chance to pursue her education to the fullest.

Shakhina Qubodbekova, Hiking with Outdoor Club, Tashtar-Ata, March 23rd, 2025

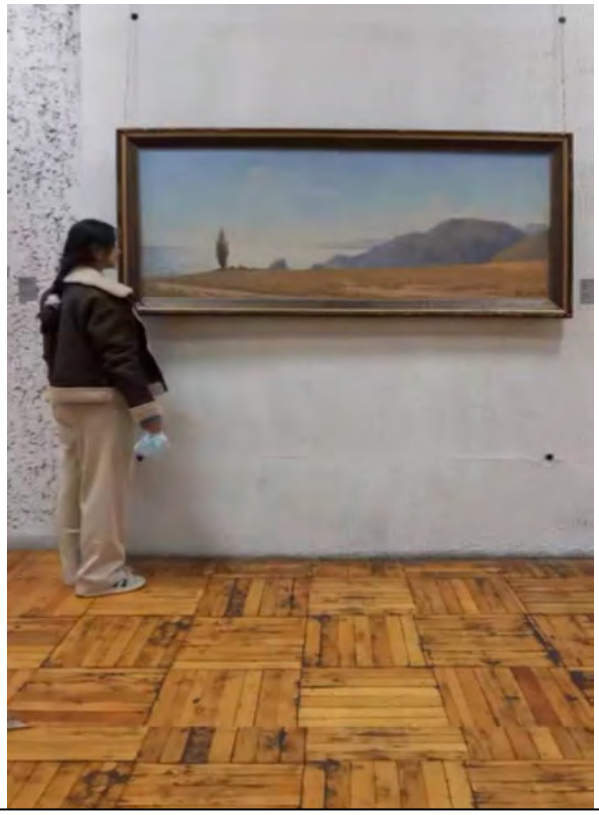
Sino Qadamaliev, a second-year student at AUCA, began his academic journey at the university on August 12th, 2023. Since then, he has demonstrated consistent dedication to his studies and a strong commitment to intellectual and personal development. The 2024–2025 academic year marked a period of academic progress and personal enrichment, particularly within his chosen field of Liberal Arts and Sciences. With a growing passion for interdisciplinary learning, he has continued to build a solid foundation of knowledge and remains enthusiastic about exploring the field more deeply in the coming semesters. In addition to his academic work, Sino actively participated in several extracurricular activities that helped balance his university life. He became a

member of the AUCA football team, where he enjoyed both the physical challenge and the spirit of teamwork fostered through regular training sessions and matches. Sino also attended a number of academic seminars and events, including the SYS Conference, which allowed him to engage with a broader academic community and gain insights from professionals in various disciplines. These experiences supported his intellectual growth and broadened his perspective beyond the classroom. To support his well-being and creative expression, he joined the AUCA Art Club. This space provided not only a creative outlet but also a meaningful way to manage academic stress. Through art, he found a healthy way to recharge and reflect, which positively influenced his academic focus and personal development. Overall, the 2024–2025 academic year was a meaningful step forward in Sino's academic and personal journey. He looks ahead with optimism and determination to further pursue his interests and contribute actively to the AUCA community.

Sino Qadamaliev, AUCA Football Tournament, 2025

During the 2024–2025 academic year, **Soleha Orumbekova** actively participated in both academic and extracurricular life at AUCA, engaging in a variety of activities that enriched her first-year experience and broadened her understanding of the university community. One of the most memorable moments of the year for her was a hike to the top of Tashtar-Ata Mountain, organized by the AUCA Outdoor Club on March 23. This trip not only gave her the chance to connect with nature and fellow students, but also to reflect

Soleha Orumbekova, Hiking with Outdoor Club, Tashtar-Ata, March 23rd, 2025



Soleha Orumbekova, Museum Visit, “Concept of modern art” course, October 25th, 2024

on personal growth and resilience. Soleha also explored new interests by joining several clubs. On October 18, she participated in the AUCA Tea Club, where she had the opportunity to learn more about cultural traditions and connect with students in a relaxed environment. Later, on November 15, she joined an Art Club session, which allowed her to creatively express herself and unwind from academic demands. In terms of academic engagement, she attended a guest lecture by Nikita Lovetsky on April 25, which she found intellectually stimulating and relevant to her academic interests. Additionally, she participated in the NCC conference, further broadening her exposure to diverse scholarly conversations. As part of her “Concept of Modern Art” course, Soleha and her classmates visited a museum on October 25. This field trip helped bring theoretical discussions from class into a real-world context, enhancing her appreciation of modern art and its evolution. She also took part in organizing the First-Year Seminar (FYS) Conference, where she and her team were responsible for registering participants and monitoring student attendance. Although she does not have a photo from this activity, it was a valuable experience that helped her develop organizational and team collaboration skills. Soleha also attended the AUCA Career Fair on April 19, where she explored future career possibilities and learned more about professional opportunities for students. Altogether, the 2024–2025 academic year was a meaningful and active period in Soleha Orumbekova’s student life. Her participation in various events and clubs contributed to her academic growth, personal development, and stronger sense of community within AUCA.

The 2024–2025 academic year has been a transformative period for **Adolat Noyobshoeva**, marked by academic success, meaningful extracurricular participation, and a growing commitment to environmental sustainability. As a student in the Environmental Studies program, she remained fully engaged in her academic responsibilities and performed above average in her core courses, including General

Chemistry, Environmental Chemistry, Water Resource System Planning and Waste Management, and Introduction to Environmental Management. Among these, Adolat especially enjoyed the course on Water Resource System Planning and Waste Management, which sparked her interest in global water systems and their protection. A key highlight of her semester was a visit to the Orto-Alysh Water Intake and Treatment Facility in Kyrgyzstan, where she gained hands-on experience in water purification processes. She also conducted an independent exploration of the Ala-Archa River, using new technologies to assess water quality and its chemical composition—an experience that deepened her understanding of environmental fieldwork and problem-solving. In addition to her coursework, Adolat actively participated in AUCA's Orientation Program and the First-Year Seminar (FYS). She found particular inspiration in the FYS Student Conference, which showcased student research and motivated her to begin her own academic projects. This event also helped her improve her writing and presentation skills. Adolat broadened her global perspective through a virtual discussion with Nigerian students, where she had the opportunity to strengthen her communication and public speaking abilities. She also attended the AUCA Career Fair, where she connected with representatives from both local and international organizations and explored potential internships in the field of environmental protection and sustainability. Her extracurricular engagements included membership in both

Adolat Noyobshoeva, Orientation Program, August 16th, 2024

Adolat Noyobshoeva, Virtual discussion with AUN students (American University of Nigeria), November 16th, 2024

the Driving Club and Handcrafting Club, which provided her with creative outlets and a sense of community. Looking ahead, she plans to launch a student-led Environmental Club at AUCA. Her vision for this club is to create a space for students to learn about environmental responsibility, engage in awareness campaigns, and hear from guest speakers working in sustainability fields. As a volunteer in the Elm Grove Tree Planting Initiative, Adolat contributed to expanding green urban spaces while deepening her personal connection with nature. She also remained physically active through volleyball and cycling, which helped her maintain a healthy balance between academic and personal life. Throughout the year, she attended several guest lectures hosted by the Environmental Sustainability department. These talks, led by professionals in the field, offered real-world insights into careers in environmental science and inspired her to explore further opportunities in the sustainability sector. One of the few challenges Adolat faced this year was managing her sleep schedule. While her academic performance remained strong, she became more aware of the importance of rest and is now working toward building better habits in this area. As she looks to the future, Adolat is determined to continue developing her academic and professional skills through internships, club leadership, and collaborative projects. She hopes to take an active role in shaping sustainability policies and solutions, ultimately aiming for a career dedicated to the protection and stewardship of the planet. With gratitude to the AUCA community, she reflects on this year as one of growth, connection, and purpose—laying a strong foundation for her continued journey in environmental studies.

During her second academic year at AUCA, **Zaynab Nazirova** remained an active and enthusiastic student, consistently pursuing both academic excellence and meaningful community engagement. The year began with a major academic achievement: earning a place on the Dean's List in recognition of her outstanding performance during her first year. This honor became a source of motivation, encouraging her to maintain high academic standards while embracing a wide range of extracurricular opportunities. Throughout the year, Zaynab participated in several student-led organizations, including Live, Love, Learn, Fatima Club, and the Tea Club. These clubs provided a space for her to grow socially and intellectually, where she engaged in events that strengthened her teamwork, leadership, and communication skills. The friendships and collaborations formed through these experiences enriched her university life and helped her build a sense of community. She also took part in campus-wide activities and

Zaynab Nazirova, Career Fair, April 18th, 2025

academic sessions held in the CH building, including a series of Ambassador Talks that exposed her to global perspectives on leadership and diplomacy. These events deepened her interest in international affairs and allowed her to reflect on the value of cross-cultural engagement. Among the social highlights of the year was her participation in the New Year Movie Night, where she and her peers shared a festive screening of Home Alone, creating warm memories and strengthening student camaraderie. She also attended Initiation Day organized by the Sociology Team at Navat, where she was introduced to the department's values and faculty members. This event helped her feel more connected to her academic community and confident in her path as a sociology student. Zaynab also made meaningful contributions to environmental and professional development efforts. She joined the Permaculture Club's tree-planting initiative, playing a role in promoting ecological sustainability on campus. Her contribution was formally acknowledged with a certificate of appreciation. In addition, she volunteered during the university Career Fair, where she assisted company representatives with logistics and operational support. This experience gave her valuable insight into the dynamics of professional networking and helped her develop organizational and problem-solving skills. To close the academic year, Zaynab participated in Dance Day, performing a series of cultural dances including African Zumba, Pamiri, Latin, and a Flash Mob. The event was a celebration of movement, cultural diversity, and student unity—an empowering and joyful experience that left a lasting impression. Overall, her sophomore year at AUCA was marked by academic success, active engagement, and personal growth. Zaynab's

Zaynab Nazirova, Dance Day Celebration, April 24th, 2025

American University of Central Asia

DEAN'S LIST

Presented to

Zaynab Nazirova

in recognition of outstanding academic achievement
2023-2024

Chynarkul Ryskulova, Ph.D.
Vice President for Academic Affairs

September 26, 2024

Zaynab Nazirova, DEAN's List Award in recognition of outstanding academic achievements 2023-2024

dedication to learning, service, and cultural exchange reflects her strong character and aligns with her long-term academic and professional goals.

Mutriba Khudobakhshova, a sophomore student from Tajikistan at the American University of Central Asia, has dedicated this academic year to sustaining her academic progress while navigating significant personal and financial challenges. Studying abroad has been a major step in her academic and personal journey, and she continues to pursue growth with resilience and determination. Between October and December 2024, she successfully completed an online internship in psychology with Ichars Psych, where she gained valuable insights into professional mental health practices. This experience deepened her understanding of psychological behavior and confirmed her interest in this field. In January 2025, Mutriba participated in a Youth Conference held at the Bahá'í Center in Bishkek. The event brought together young people from diverse backgrounds to engage in meaningful discussions on mental health, social values, and moral responsibility. For her, this was an inspiring and thought-provoking experience that encouraged open dialogue and self-reflection. In February, she briefly worked as an online English teacher for beginner-level students. Although she was able to teach for only one month due to personal challenges, the

Mutriba Khudobakhshova, Youth Conference, January, 2025

Mutriba Khudobakhshova, Presentation on Copyright, April 18th, 2025

experience strengthened her communication and educational skills. As part of a class project, Mutriba joined a group visit to Kant, where she and her classmates gave a presentation on copyright laws to local school students. By using real case studies, the group made the topic more engaging and accessible. This outreach experience demonstrated her ability to apply academic learning to real-world educational efforts. In addition to her academic work, she participated in a small but meaningful extracurricular initiative by helping organize a webinar for high school students in remote regions of Tajikistan. In the session, she introduced students to AUCA, shared admission-related information, and encouraged them to consider higher education opportunities. This experience was especially fulfilling, as it allowed her to give back to her community and help students take steps toward shaping their futures. This academic year, however, was not without its difficulties. Mutriba faced serious financial stress, particularly in managing tuition fees and living expenses. Coming from a family with limited financial resources, she experienced pressure that affected both her academic performance and emotional well-being. In addition to financial hardship, personal challenges earlier in the year made it difficult for her to stay fully focused and engaged. Despite these obstacles, she has shown strong determination to regain her balance and continue progressing. Looking ahead, Mutriba is actively searching for an in-person internship in the field of psychology to gain practical experience aligned with her major. She also plans to participate more actively in student life, focus on personal development, and continue working toward academic and emotional stability. Her commitment to growth and her willingness to overcome adversity reflect her perseverance and dedication to making the most of her time at AUCA.

During the 2024–2025 academic year, **Mashhur Arabshoev** continued to demonstrate strong commitment to both academic achievement and personal development. He successfully maintained high academic performance, earning a GPA of 3.9 in the fall semester and 3.6 in the spring semester. These results reflect not only his intellectual discipline but also his ability to remain consistent across different stages of the academic year. Outside the classroom, Mashhur actively engaged in extracurricular activities that contributed to his leadership and interpersonal growth. He was an active member of AIESEC AUCA, where he helped manage local projects and events. Through this experience, he honed essential skills such as leadership, organization, and communication. In addition, he participated in a university football tournament, which provided a valuable opportunity to strengthen his teamwork and discipline through sports. He was also involved in the Green Club, where he took part in creative environmental activities, including making origami from recycled paper—an initiative that combined artistic expression with sustainability. Despite these accomplishments, the academic year also brought financial challenges. Mashhur faced significant difficulties in covering his tuition fees and related expenses. These obstacles tested his resilience, but he

remained committed to his studies and extracurricular responsibilities, demonstrating perseverance and focus in the face of adversity. Looking ahead, Mashhur plans to apply for internships during the summer to gain practical experience in his field. He is also actively searching for financial aid opportunities to help support his tuition expenses in the upcoming academic year. These steps reflect his proactive approach to planning for the future and continuing his education at AUCA. Overall, this year has been a period of meaningful growth for Mashhur. Beyond his academic achievements, he has developed a deeper sense of consistency and responsibility while managing multiple priorities. His ability to remain engaged in both academic and community-based initiatives highlight his dedication to holistic development and his determination to make the most of the opportunities available to him.

Manizha Niyatbekova, a second-year student in the Bachelor of Economics program at the American University of Central Asia, has demonstrated strong academic commitment and proactive involvement in extracurricular and service-oriented activities throughout the 2024–2025 academic year. With an expected graduation date of May 2027, she continues to build a diverse portfolio of academic achievements, leadership roles, and community engagement. Academically, Manizha remained fully engaged in her coursework and demonstrated her dedication to both learning and contributing to the AUCA community. She complemented her academic path with two meaningful employment roles. Since September 2024, she has worked in the AUCA Development Office under the supervision of the Development Officer, where she has supported alumni relations and institutional development efforts. In January 2025, she joined the Writing and Academic Resource Center as a Mathematics Tutor, helping students strengthen their quantitative skills and improve academic outcomes. Her extracurricular commitments have been equally rich and impactful. From September 2024 to December 2025, Manizha served as a Peer Advisor at AUCA, mentoring first-year students and facilitating their academic and social adaptation. She also conducted workshops focused on effective study strategies and academic planning. In April 2025, she volunteered at the AUCA Career Fair, where she contributed to organizing the

Manizha Niyatbekova, AUCA Peer Advisor Workshop, 2024-2025

event and assisting with registration processes. Outside of campus, she also volunteered at a local children's home, where she led art therapy sessions for children during the New Year holidays - an experience that reflected her compassion and creative spirit. Manizha has also actively pursued opportunities for personal enrichment and community learning. She took part in a permaculture workshop and a field trip to the "MAKI" farm, both of which deepened her understanding of sustainable agricultural practices. She participated in several yoga workshops to improve mental well-being and mindfulness. At the university-wide "Darmarka" event, she took part in the creative bartering simulation, promoting sustainable exchange and community building. She has also been actively engaged in events organized by multiple AUCA offices and departments. These included a mountain trip organized by WARC, another by the Alumni Scholarship Program involving students and alumni, and a third trip hosted by the Economics Department. Additionally, she participated in art therapy sessions organized by the Academic Advising Office, where she not only attended as a participant but also offered her support to the organizing team. Despite her many accomplishments, the academic year was not without challenges. Manizha experienced a series of health issues, including panic attacks and related heart problems, which significantly impacted her concentration and attendance during the second half of the fall and the first half of the spring semester. These difficulties made it hard for her to focus on her studies, resulting in lower academic performance in some of her courses. Nevertheless, she persevered through these obstacles with determination and resilience. Looking ahead, Manizha remains committed to her academic progress and community contributions. Her ability to balance a rigorous academic load with mentorship, volunteer work, and personal development initiatives highlights her discipline, empathy, and determination to grow into a socially responsible economist and leader.

Manizha Niyatbekova, Art therapy, Orphanage, 2024-2025

Firuza Amirshoeva has actively balanced academic responsibilities with community engagement, professional development, and creative initiatives during the

2024–2025 academic year. Her commitment to both personal growth and social contribution reflects a well-rounded and thoughtful approach to her university journey. Since November 2024, Firuza has held remote part-time positions at two companies: Envio and Tvoi Repititor. These roles have allowed her to develop valuable professional skills while maintaining her academic responsibilities. Through this experience, she has enhanced her time management, communication, and organizational abilities. Creatively, Firuza has been a regular participant in the AUCA Art Club, where she explored visual expression and found a consistent outlet for reflection and community bonding. She also took part in a tree planting initiative on November 17, 2024, demonstrating her commitment to environmental stewardship and sustainable practices. In December 2024, Firuza co-founded a debate group in partnership with the Reach Out Pamir initiative — a non-profit organization led by UCA students to support schoolchildren in the GBAO region. Since its founding, the debate club has held regular sessions, providing a platform for critical thinking, youth empowerment, and inclusive education. Her leadership in this initiative reflects her deep sense of responsibility to her home region and her passion for youth development. Among the highlights of

Firuza Amirshoeva, Tree planting, November 17th, 2024

Firuza Amirshoeva, Model C5+1 — Central Asian Youth Simulation 2025, May 2025

Firuza Amirshoeva, Regular debate sessions since December 2024

her academic year was her participation in the Model C5+1 – Central Asian Youth Simulation 2025, held on May 24–25, 2025. This event, supported by the U.S. Embassy in the Kyrgyz Republic and administered by AUCA, brought together young leaders from across the region to simulate diplomatic dialogue and policy-making processes. Firuza's involvement in this regional initiative strengthened her leadership capacity, cross-cultural communication skills, and understanding of Central Asian cooperation. Looking ahead, Firuza is preparing for an upcoming internship at FMFB (The First MicroFinance Bank), which will run from June 28 to the end of July 2025. This opportunity will allow her to gain hands-on experience in the financial sector and further develop her understanding of economic development and inclusive banking practices. Overall, the 2024–2025 academic year has been marked by a rich combination of academic diligence, creative expression, professional growth, and civic responsibility. Firuza continues to demonstrate a strong commitment to learning, leadership, and making meaningful contributions to both her community and the wider region.

During the 2024–2025 academic year, **Nekbakhtsulton Davlatbekova** demonstrated resilience, growth, and a commitment to both academic excellence and community engagement. As a student deeply invested in her educational journey, she actively sought opportunities to broaden her understanding, develop practical skills, and cultivate meaningful relationships within the AUCA community. In terms of academic performance, Nekbakhtsulton attended a variety of lectures and conferences featuring professionals from different sectors of the business world. These engagements exposed her to real-world experiences and deepened her understanding of the challenges and innovations shaping today's markets. She also participated in practical skill-building workshops focused on resume and CV writing, as well as scholarship searching — essential tools for students navigating international opportunities. One of the highlights of the semester was her participation in the "Mirror" event, where freshman groups competed in creative and strategic challenges. Her team secured third place, which she

found especially rewarding for its collaborative spirit and public performance aspect. Beyond the classroom, Nekbakhtsulton was an active participant in extracurricular life. She joined the AUCA Board Game Club, where she honed strategic thinking and interpersonal communication. She also contributed to an environmental initiative through a campus tree-planting activity, reflecting her growing interest in sustainability and responsible community action. However, this year was not without significant challenges. Despite receiving a 40% tuition discount and a $1,500 sponsorship toward her studies, Nekbakhtsulton's family continued to face financial pressure due to the remaining costs of her education, housing, and daily needs. Witnessing this burden placed upon her parents deeply affected her emotional wellbeing. She began experiencing severe anxiety, disrupted sleep, and physical symptoms such as hand tremors and seizures. With the support of professional therapists and psychologists, she took important steps toward managing her mental health, though the experience remained taxing and complicated her academic responsibilities. In the face of these difficulties, Nekbakhtsulton has shown remarkable determination. She plans to seek online employment as an English teacher to help ease the financial strain on her family. Although she was selected to attend a summer camp in Prague, financial constraints prevented her from participating. Nevertheless, she remains hopeful and continues to pursue similar opportunities. Looking ahead, she is excited about further exploring her creative side. She intends to write and publish a story on Wattpad — a platform she has long admired — and is considering founding an art club at AUCA in the next semester. After much reflection, Nekbakhtsulton has also decided to

Nekbakhtsulton Davlatbekova,Star Academy Forum, August 23, 2024

Nekbakhtsulton Davlatbekova, Tree Planting Volunteer Activity, April 21, 2025

Nekbakhtsulton Davlatbekova, Motivational Letter Workshop, September 27th, 2024

change her major to Environmental Sustainability, a field that aligns more closely with her personal values and long-term goals. Her journey this year reflects not only academic engagement but also deep personal transformation. With resilience, creativity, and purpose, she continues to work toward becoming a student who contributes meaningfully to both her university and the world around her.

As a second-year student at the American University of Central Asia, **Barfiya Bozmamadova** has focused on her academic progress while also participating in several university-led activities and student leadership programs. Throughout the 2024–2025 academic year, she maintained a strong academic record and actively engaged in events and discussions that enhanced her learning experience both inside and outside the classroom. One of the highlights of her year was participating in multicultural week, an AUCA event that celebrates multiculturalism and global citizenship. Barfiya joined a variety of panels, workshops, and cultural exhibitions that deepened her understanding of the value of inclusivity and cross-cultural dialogue in academic and professional settings. This experience broadened her perspective and strengthened her commitment to promoting diversity. She also took part in the Ambassador Talks organized by the International and Comparative Politics Department. These events brought in diplomats and experts from around the world who discussed diplomacy, international relations, and pressing global issues. The opportunity to listen to and engage with professionals in the field added practical depth to what she was learning in her ICP courses and provided a real-world context to her academic studies. Beyond the classroom, Barfiya demonstrated strong leadership through her role as President of AIESEC at AUCA. In this capacity, she organized and led multiple student initiatives, regional conferences, and leadership programs. She also represented AUCA in external forums, collaborated with student leaders from other institutions, and worked with volunteers to promote youth leadership and global cooperation. These experiences helped her grow personally and professionally, especially in the areas of team management, communication, and planning. In addition to her involvement in AIESEC, Barfiya participated in various student clubs and university events, including volunteer efforts and cultural exchange

programs. These activities allowed her to stay engaged with the campus community and contribute to its development in meaningful ways. However, the academic year was not without its challenges. Barfiya struggled with covering tuition fees and had to take on a part-time job to support herself financially. Balancing work and academic responsibilities was difficult and occasionally affected her ability to fully focus on her coursework. Despite these challenges, she remained committed to her education and managed to complete all academic requirements on time. She plans to submit a formal request to the Financial Aid Office for tuition support and sincerely hopes that AUCA will be able to assist her in continuing her studies with fewer financial constraints. In the coming months, Barfiya aims to complete the academic semester with a strong GPA, continue her involvement with AIESEC until the end of her presidential term, attend upcoming ICP and university events, and begin preparing for internship or summer exchange opportunities. She is deeply grateful for the support, opportunities, and community she has found at AUCA and remains enthusiastic about the path ahead.

Barfiya Bozmamadova, one of the AIESEC sessions, 2024-2025

This academic year marked an important period of transition and personal growth for **Amina Gharibmamadova**. After transferring from the Anthropology department to the more demanding field of Economics, she faced new academic challenges that required significant adaptation in both mindset and study approach. Despite the complexity of her new discipline, she demonstrated strong commitment to her studies, successfully completing 66 credits without withdrawing from any courses. This achievement reflects her discipline, perseverance, and continuous effort to meet the academic expectations of her chosen major. She has worked diligently to understand core economic principles and build a solid foundation for future success in the field. In addition to her academic accomplishments, Amina actively participated in several extracurricular activities that allowed her to develop teamwork, leadership, and community engagement skills. One of her major involvements was in a composting project, which took place from February to May 2025. This initiative promoted sustainable waste practices by collecting coffee grounds and kitchen waste to produce nutrient-rich fertilizer. Through this hands-on experience, she learned the practical applications of sustainability and contributed to efforts that support environmental health. She also took part in the Green Club's Darmarka event in April 2025. As a volunteer, Amina supported a system that encouraged students to exchange unused items using a symbolic currency created for the event. This initiative helped promote conscious consumption, reduce waste, and strengthen the sense of community on campus. Her role in the project emphasized her interest in environmentally responsible practices and her willingness to engage in meaningful student-led initiatives. Another notable

Amina Gharibmamadova, Composting Project, February-May 2025

Amina Gharibmamadova, Career Fair, April 2025

experience for Amina was volunteering at the AUCA Career Fair in April 2025, where she represented Coca-Cola. Motivated by her interest in securing an internship with the company, she took an active role in informing attendees about job and internship opportunities, explaining application procedures, and answering questions about the company. This opportunity enhanced her communication and networking skills and gave her valuable insight into the professional world she aspires to join. Overall, this year has been one of meaningful academic achievement and personal development for Amina. Her ability to manage a rigorous course load while actively engaging in extracurricular efforts reflects a growing sense of purpose and direction. She remains committed to her educational journey and looks forward to further deepening her academic knowledge and expanding her professional experiences in the upcoming semesters.

The 2024–2025 academic year proved to be a period of remarkable academic and personal growth for **Gharibsulton Alishoeva**, a student in the International and Comparative Politics Department at AUCA. Her participation in various political conferences—both within and outside the university—expanded her understanding of global political issues. In classroom settings, she actively engaged in debates and simulation exercises based on real-world scenarios, which sharpened her critical thinking and problem-solving skills. Encouraged by her professors, she also explored external learning platforms such as UNICEF and My Mooc, which broadened her perspective on international affairs and complemented her classroom learning. These experiences provided a strong intellectual foundation and further solidified her goal of becoming a political scientist. Throughout the year, Gharibsulton demonstrated academic leadership, particularly in political science courses where she consistently contributed to class discussions, group projects, and academic presentations. Her participation not only improved her analytical and communication skills but also fostered her confidence in leading intellectual debates—an essential skill for her future in political research and advocacy. In addition to her coursework, Gharibsulton pursued several specialized certifications that strengthened her academic portfolio. She

Certificate of Completion

Gharibsulton Alishoeva

has successfully completed

How to provide initial support to survivors of gender-based violence (GBV)

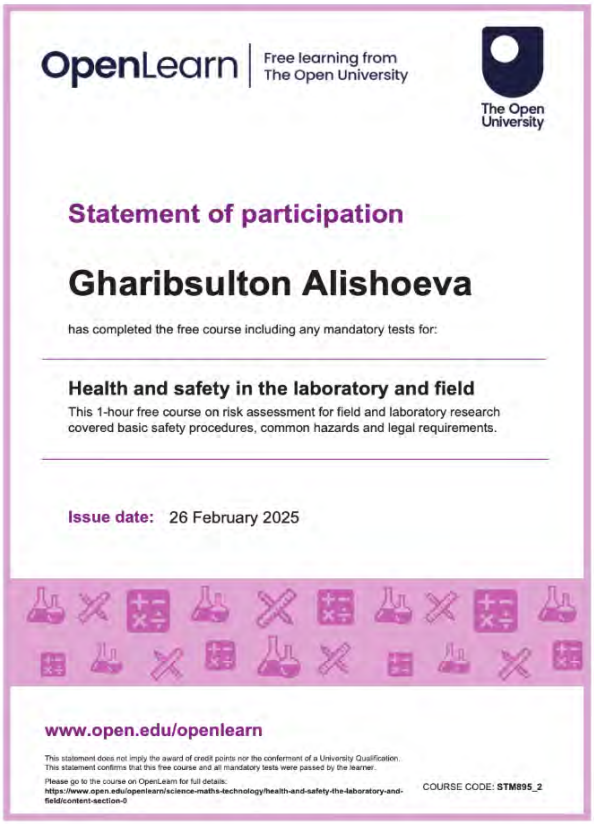
by

IOM, UNHCR, UNFPA and UNICEF

17 February 2025

AGORA

Gharibsulton Alishoeva, certificate on Providing Support to Survivors of Gender-Based Violence, February 17th, 2025



OpenLearn | Free learning from The Open University

The Open University

Statement of participation

Gharibsulton Alishoeva

has completed the free course including any mandatory tests for:

Health and safety in the laboratory and field

This 1-hour free course on risk assessment for field and laboratory research covered basic safety procedures, common hazards and legal requirements.

Issue date: 26 February 2025

www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification. This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details: **https://www.open.edu/openlearn/science-maths-technology/health-and-safety-the-laboratory-and-field/content-section-0**

COURSE CODE: **STM895_2**

Gharibsulton Alishoeva, certificate on Health and safety in the laboratory and field, February 26, 2025

with practical skills to contribute meaningfully to protection and advocacy efforts. Additionally, she completed the "Advancing Sustainable Development in Practice" program by UNITAR, which focused on the implementation of sustainable development strategies in real-world contexts. A notable highlight of Gharibsulton's academic year was the successful completion and publication of her research paper, "Exploring the Defending of Human Rights in Tajikistan." The paper was published on AUCA's Success Stories portal and featured in the Oxford University Press Journal of Human Rights—an achievement that marked a milestone in her academic journey. Her research work was further validated with a completed the "Child Protection Systems Strengthening" course on the UNICEF Agora platform, gaining a deeper understanding of policy frameworks for vulnerable populations. Her training in "Carrying Out Research for Policy and Advocacy Work" from the Open University enhanced her ability to conduct targeted, policy-relevant research. She further specialized in human rights through the "Human Rights and Law" course offered by OpenLearn, developing a strong grasp of international legal standards. Gharibsulton also earned a certificate in "Providing Support to Survivors of Gender-Based Violence," a program jointly conducted by UNICEF, UN Migration, and UNFPA. This training heightened her sensitivity to gender-based violence and equipped her

OHSC

Confirmation of Course Enrollment

Date: 26th May 2025

Course Start Date: 26th May 2025

To whom it may concern,

This letter serves to confirm that:

Gharibsulton Alishoeva

has been enrolled in the following online course:

Forensic Accounting (Short Course)

During this course, the candidate will be assessed through a series of written assignments and projects in English.

If you have any further questions, please do not hesitate to contact me.

Yours sincerely,

Adnan Naseem
Director - Learning

REGISTRATION NUMBER 1066483

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LETTER NUMBER RL313421

www.oxfordhomestudy.com

Gharibsulton Alishoeva, certificate on Forensic Accounting (short course), May 26, 2025

certificate from the Oxford Home Centre, affirming her growing expertise in the field of human rights advocacy. Beyond academics, Gharibsulton actively engaged in extracurricular initiatives that deepened her awareness of social and political issues. These activities enabled her to apply classroom knowledge to real-world contexts and further fueled her commitment to advocacy and public policy. Looking ahead, she plans to apply for international internships that will provide hands-on experience and expand her professional network. Gharibsulton's immediate goal is to pursue graduate studies in political analysis, human rights, and sustainable development. She aspires to become a leading political scientist who contributes to policymaking and advocacy on both national and international stages. This academic year has not only refined her academic and professional ambitions but also equipped her with the tools to turn them into reality.

During his second academic year at AUCA as a sophomore, **Ofarid Azimshoev** demonstrated strong academic performance and made meaningful contributions to the university community. He achieved a high GPA and was honored with a place on the Dean's List in recognition of his academic success. Ofarid's coursework included SYS, Introduction to Political Theory, Political Economy, Central Asian Politics, and Explore Visual Animation Storytelling. Among these, SYS classes were his favorite due to their emphasis on philosophical discussions—a subject area he is deeply passionate about. Although not all final grades for the spring semester had been received at the time of this report, he estimated his GPA to be around 3.70. Beyond academics, Ofarid actively participated in extracurricular activities that reflected both his cultural pride and love for sports. One of the highlights of the year for him was multicultural week. As someone proud of his heritage, he was excited to join the Roof of the World delegation and showcase the richness of Pamiri culture. Although the delegation ultimately decided not to take part in the final concert due to unforeseen circumstances, he still took part in the earlier events of the week and valued the opportunity to share his traditions with the broader AUCA community. Ofarid also participated in the AUCA Football Tournament, held on April 20, 2025. Representing Team Badakhshan as a goalkeeper, he enjoyed the spirit of competition and teamwork. His team placed third in the tournament - a result he viewed with pride and excitement.

Ofarid Azimshoev, Multicultural Week, February 4th, 2025

As a sports enthusiast, he appreciated the chance to compete with fellow students and contribute to the lively athletic culture on campus. Overall, Ofarid's 2024-2025 academic year was marked by academic success, cultural engagement, and athletic involvement. His achievements reflect a well-rounded commitment to both his studies and the university community.

Ofarid Azimshoev, AUCA Football Tournament April 20, 2025